



DISTAID - Distance education through Investigation of Services, Tools, Assessment, Interactions, and Design.

### Online Lesson plan

**Important – please read:** This lesson has been adapted for teachers providing online classes. These notes are specifically for online lessons and the student worksheets have been made available as a PowerPoint, to be used in place of the worksheet students would normally have in a physical class. There is also guidance and advice for what teachers need to know and do before the lesson and at the beginning of the lesson. Please read the lesson instructions carefully before using them. They are guidance only, designed to be used with the most common online platforms. You may need to adapt the lesson to the online platform you are working with.

**Subject:** English

**Topic:** Multiculturalism, traditions and languages

#### Aims:

- To help talk about cultural diversity and their traditions and customs
- To develop students' listening skills
- To develop students' speaking skills
- To develop students' reading skills

**Age group:** 13-15 Ages

**Level:** CEFR A2 –B1

**Time:** 60 minutes

**Materials:** Presentations and online classroom materials.

**Web Tools:** <https://prezi.com/pt/> <https://office.live.com/>

#### Introduction:

This's a truly multicultural project! This lesson raises students' awareness of the cultural diversity by presenting their traditions and national foods, songs etc. Students practise



listening skills , they discuss related topics in small groups, and then they read and talk about differences or similarities of themselves.

### Procedure

<b>Before the lesson</b>	<b>CHECKLIST</b> <ul style="list-style-type: none"><li>• Always make sure you are familiar with the online platform you are using.</li></ul>
<b>1. Speaking (5 mins)</b>	<ul style="list-style-type: none"><li>• Encourage students to briefly tell the class about their own opinions about earth. Let them discuss earth's state.</li></ul>
<b>2. Discussion (5-10 mins)</b>	<ul style="list-style-type: none"><li>• Encourage them to share their knowledge about fast fashion on Mentimeter briefly.</li></ul>
<b>3. Reading an article (5 mins)</b>	<ul style="list-style-type: none"><li>• Ask students to read the article out loud to improve their pronunciation skills while learning about the topic.</li></ul>
<b>4. Flashcards (5 mins)</b>	Tell students to guess the meanings of the words that they have just seen in the article on Quizlet. Let them make a sentence using the word.
<b>5. Pronunciation (3 mins)</b>	Let students to choose the odd one according to the words' pronunciations.



6. Speaking (5 mins)	Encourage the students to share their opinions and experiences about veganism and its impacts.
7. Listening (6 mins)	Tell the students to complete the sentences while listening the audio which is related to the topic.
8. Reading (8 mins)	Ask students to read the relevant article out loud to improve their pronunciation skills while learning about the topic.
9. Vocabulary (4 mins)	Tell students to guess the meanings of the words that they have just seen in the article on Kahoot. Let them make a sentence using the word.
10. Grammar (10 mins)	Give a brief information about the grammar topic. Explain widely with using examples. Let the students make sentences with the given context.

Online lesson developed by.....

<https://create.kahoot.it/share/why-the-vegan-diet-is-not-always-green/ea7379e4-3164-4f56-bd1f-ec5f5f01b4af>

<https://quizlet.com/tr/694676216/fast-fashion-flash-cards/>

<https://www.mentimeter.com/app/presentation/c4a09a015194012c96bcc1f9029353a7/2b66d84e8037>

<https://padlet.com/nazeren99/myz00pnp9rlfdeyt>



<https://www.mindmeister.com/map/2288571596>